

Student: "We discovered common hobbies like PlayStation"





Student: "We are able to listen each other and even learn both languages a little"

Student: "I'm really happy to return to the program after winter break"



Student: "You know what? The meetings really affected me"

Student: "Before the program, I didn't know Arab kids; in the Museum I met Bassam and we became friends. Sometimes we spoke on the phone and my mom helped cause she speaks some Arabic."

Teacher: "Finding similarities among the children, it is encouraging to accept the differences between the children and respect them as an enriching factor and not as something threatening."



Teacher: "Their cooperation contributes to overcoming emotional barriers. Some of the children learn Hebrew and Arabic but are embarrassed to speak it."



Teacher:
"working
together
brings them
closer to each
other."

Teacher: "this program is important to me because in this age, children begin discovering the world, which is a crucial point of influencing their conceptions about each other, stereotypes, and prejudices that are unfortunately common in our society. And if I can influence at this crucial point, then there is a chance to making a difference in the